# Yong Ju Jung, Ph.D.

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Assistant Professor of Library and Information Studies
University of Oklahoma
401 W. Brooks, Room 120, Norman OK 73019
yongju[at]ou[dot]edu
https://orcid.org/0000-0003-0823-1316
@yongju07

## Education

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|---|---|
| Ph.D. (2020) | Learning, Design, and Technology. Department of Learning and Performance Systems. College of Education. Penn State University, University Park, PA. |
| M.A. (2013) | Curriculum, Evaluation, and Educational Technology. Department of Education. College of Education. Korea University, Seoul, Korea. |
| B.A. (2011) | Education (Minor: Business Administration). Department of Education. College of Education. Korea University, Seoul, Korea. |

## Professional Appointments

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| 2020-present | Assistant Professor. School of Library and Information Studies. Dodge Family College of Arts and Sciences. University of Oklahoma, Norman, OK. |
| 2013-2020 | Graduate Assistant/Graduate Researcher. Learning, Design, and Technology Program. Penn State University, University Park, PA. |
| 2016-2019 | Graduate Assistant/Learning Designer. Sokolov-Miller Family Financial and Life Skills Center. Penn State University, University Park, PA. |
| 2016 | Graduate Researcher. Department of Psychology, Penn State University, University Park, PA. |
| 2013 | Research Assistant. Seoul Cyber University, Seoul, Korea. |
| 2012-2013 | Research Assistant. Department of Education. Korea University, Seoul, Korea. |
| 2011-2012 | Research Assistant. Higher Education Policy Research Institute. Korea University, Seoul, Korea. |

## Grants

2022 Junior Faculty Fellowship Program. *The Office of the Vice President for Research and Partnerships of the University of Oklahoma.* $9,198.

2021-2025 Kwon, K. A. (PI), Ford, T., Castle, S., Wang, H., Kile, M., Randall, K., Tsotsoros, J., Jang, S. R., Lloyed-Jones, B., **Jung,. Y. J. (Co-Investigator),** & Cheema, C. Happy Teacher Wellness Program to Support Head Start Staff's Well-Being (HHS-2021-ACF-OPRE-YR-1967). *U.S. Department of Health and Human Services.* $2M

2017 Dissertation Research Initiation Grants. *College of Education, Penn State University.* $600.

## Awards & Honors

### International and National Awards & Honors

2021 Early Career Colloquium, iConference

2019 Graduate Student Research Symposium, *National Association for Research in Science Teaching*

2018 Division C Graduate Student Seminar, *American Educational Research Association (AERA)*

Nominated for 2017 Division C's Outstanding Graduate Student Poster Award, *AERA*

2017 SIG-Informal Learning Environments Research (ILER) Travel Award, *AERA*

2015 SIG-Instructional Technology Best Paper Award (Co-author), *AERA*

2015 LearnLab, The Pittsburgh Science of Learning Center Summer School

2013 Best Paper Award, Spring Conference, *Korean Association for Educational Information and Media*

**University Awards & Honors**

2019 Virginia and Vance Packard Endowment for Student Professional Development, *Penn State University*

2019-20, 2018-19, 2017-18, 2016-17 College of Education Alumni Distinguished Graduate Scholarship, *Penn State University*

2020, 2019, 2016, 2015, 2014 Graduate Student Travel Award, College of Education, *Penn State University*

2016, 2015, 2014 Summer Tuition Assistance Funding, *Penn State University*

2015 Graduate Student Travel Grant, Waterbury, *Penn State University*

2013-2014 Graham Endowed Fellowship Award, Department of Learning and Performance Systems, *Penn State University*

2011, 2012 Graduate Fellowships, Brain Korea 21 (BK 21) the Group for Globalizing Teaching & Research in Education, *Korea University*

2011 Spring, 2010 Fall, 2008 Fall Semester High Honors, College of Education, *Korea University*

# Publications

## Manuscripts Under Review

Kim, S. H., **Jung, Y. J.,** & Choi, G. W. A systematic review of library makerspaces.

Choi, G. W., Lim, J., Kim, S. H., Moon, J., & **Jung, Y. J.** A case study of South Korean elementary school teachers' emergency remote teaching.

**Jung, Y. J.,** Purington, D. W., & Zimmerman, H. T. Shifts of epistemic agency between children and parents during making at a museum-based makerspace.

**Jung, Y. J.** & Zimmerman, H. T. The intertwining of children's interests and micro-practices at a science museum: Case study of three children.

**Jung, Y. J.** Small library making big changes.

## Peer-reviewed Journal Papers

Kim, S. H., **Jung, Y. J.,** & Choi, G. W. (accepted). Public and academic library makerspaces' transition from physical to online settings during a pandemic. *Library Quarterly.*

Kim, S. H., Choi, G. W., & **Jung, Y. J.** (2020). Design principles for transforming making programs into online settings at public libraries. *Information and Learning Sciences. 121*(7/8), 619-630. doi: 10.1108/ILS-04-2020-0110

**Jung, Y. J.,** Zimmerman, H. T., & Land, S. M. (2019). Emerging and developing children's situational

interests during tablet-mediated biology education activities at a nature center. *Science Education, 103*, 900-922. doi:10.1002/sce.21514

**Jung, Y. J.,** Cho, K., & Shin, W. S. (2019). Revisiting critical factors on teachers' technology integration: The differences between elementary and secondary teachers. *Asia Pacific Journal of Education, 39*(4), 548-561. doi:10.1080/02188791.2019.1620683

**Jung, Y. J.,** Zimmerman, H. T., & Pérez-Edgar, K. E. (2018). A methodological case study with mobile eye-tracking of child interaction in a science museum. *TechTrends, 62*(5), 509-517. doi:10.1007/s11528-018-0310-9

Wang, R., Kim, J., Xiao, A., & **Jung, Y. J.** (2017). Networked narratives on Humans of New York: A content analysis of social media engagement on Facebook. *Computers in Human Behaviors, 66*, 149-153.

Park, Y. & **Jung, Y. J.** (2014). Recognizing value of mobile device for learning. *The International Journal of Online Pedagogy and Course Design*, *4*(3), 70-86.

Park, Y. & **Jung, Y. J.** (2013). Exploring the meaning of mobile learning for informal learning: preliminary and exploratory study. *International Journal of Knowledge Society Research*, *4*(2), 75-83.

Jang, S., Kim, J., Cha, M., **Jung, Y. J.**, & Park, I. (2012). A development of meta-data standards for OCW in higher education. *The Korean Journal of Educational Methodology Studies, 24*(4). [In Korean]

**Peer-reviewed Conference Proceedings**

**Jung, Y. J.,** Park, Y., & Rubenstein, E. L. (2022). Learning of older adults in makerspaces [roundtable]. In *Proceedings of the 2022 Adult Education Research Conference (AERC)* (pp. 1-2). AERC. https://newprairiepress.org/aerc/2022/roundtables/7

Liu, J., & **Jung. Y. J.** (2021). Interest development, knowledge learning, and interactive IR: Toward a state-based approach to search as learning. In *Proceedings of the 2021 ACM SIGIR Conference on Human Information Interaction and Retrieval (CHIIR '21)* (pp. 239-248). ACM. https://doi.org/10.1145/3406522. 3446015

**Jung, Y. J.** (2021). Youth's interest-driven learning and information seeking during COVID-19 [work-in-progress poster]. In Y. Choi & M. Harper (Eds.), *Proceedings of The Association for Library and Information Science Education Annual Conference: ALISE 2021* (p. 199). ALISE.

**Jung, Y. J. (organizer)**, Dudek, J., Yan, S., Borge, M., Kim, S. H., Liao, J., Shapiro, B., & Zimmerman, H. T. (2020). Visualizing qualitative data: Creative approaches for analyzing and demonstrating lively data from diverse learning settings. [symposium] In M. Gresalfi & I. S. Horn (Eds.), *The Interdisciplinarity of the Learning Sciences, The International Conference of the Learning Sciences (ICLS) 2020,* Volume 1 (pp. 438-445). International Society of the Learning Sciences.

Weintrop, D., Choi, G. W., Maltese, A., Tissenbaum, M., Fofang, J., Walton, M., Walkoe, J., Scott, J., **Jung, Y. J.,** Zimmerman, H. T., Deliema, D., Dahn, M., Kim, S. H., ..., Blikstein, P. (2020). What does computer science and maker education look like in 2030? [symposium] In Gresalfi, M. & I. S. Horn (Eds.), *The Interdisciplinarity of the Learning Sciences, The International Conference of the Learning Sciences (ICLS) 2020,* Volume 3 (pp. 1519-1524). International Society of the Learning Sciences.

Zimmerman, H. T., Land, S. M., Grills, K. E., Chiu, Y. -C., **Jung, Y. J.,** & Williams, J. (2020). Design conjectures for place-based science learning about water: Implementing mobile augmented

reality with families [long paper]. In Gresalfi, M. & I. S. Horn (Eds.), *The Interdisciplinarity of the Learning Sciences, The International Conference of the Learning Sciences (ICLS) 2020,* Volume 2 (pp. 1125-1132). International Society of the Learning Sciences.

**Jung, Y. J.** & Whalen, D. P., & Zimmerman, H. T. (2020). Epistemic agency shifts between children and parents during inventing with robotics at museum-based makerspace [poster]. In Gresalfi, M. & I. S. Horn (Eds.), *The Interdisciplinarity of the Learning Sciences, The International Conference of the Learning Sciences (ICLS) 2020,* Volume 2 (pp. 851-852). International Society of the Learning Sciences.

**Jung, Y. J.** & Borge, M. (2020). Investigating children's interactions across face-to-face and virtual spaces: Case study of mobile eye-tracking analysis [poster]. In Gresalfi, M. & I. S. Horn (Eds.), *The Interdisciplinarity of the Learning Sciences, The International Conference of the Learning Sciences (ICLS) 2020,* Volume 2 (pp. 891-892). International Society of the Learning Sciences.

**Jung, Y. J.**, Toprani, D., Yan, S., & Borge, M. (2017). Children's participation in rulemaking to mitigate process problems in CSCL [short paper]. In B. K. Smith, M. Borge, E. Mercier, and K. Y. Lim (Eds.), *Making a Difference: Prioritizing Equity and Access in CSCL, 12th International Conference on Computer Supported Collaborative Learning (CSCL) 2017*, Volume 2 (pp. 652-655). International Society of the Learning Sciences.

**Jung, Y. J.**, Yan, S., & Borge, M. (2016). Problems with different interests of learners in an informal CSCL Setting [short paper]. In C-K. Looi, J. Polman, U. Cress, & P. Reimann (Eds.), *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences (ICLS) 2016, Volume 2* (pp. 878-881). International Society of the Learning Sciences.

Zimmerman, H. T., Land, S. M., Mohney, M. R., Choi, G. W., Maggoire, C., Kim, S. H., **Jung, Y. J.** & Dudek, J. (2015). Using augmented reality to support observations about trees during summer camp. *Proceedings of the 14$^{th}$ International Conference on Interaction Design and Children* (pp. 395-398). ACM.

## Book Chapters

**Jung, Y. J.**, Choi, G. W., & Kim, S. H. (accepted, forthcoming in 2023). Design-based education in STEM: For learners of the 21$^{st}$ century. In R. Tierney, F. Rizvi, & G. Smith (Eds.), *International Encyclopedia of Education 4$^{th}$ Edition.* Elsevier.

**Jung, Y. J.**, Zimmerman, H. T., & Pérez-Edgar, K. E. (2020). Mobile eye-tracking for LDT research in diverse educational settings. In E. Romero-Hall (Ed). *Research methods in learning design and technology* (pp. 26-42). Routledge.

Zimmerman, H. T., Land, S. M., & **Jung, Y. J.** (2016). Using augmented reality to support children's situational interest and science learning during context-sensitive informal mobile learning. In A. Peña-Ayala (Ed). *Mobile, ubiquitous, and pervasive learning: fundaments, applications, and trends* (pp. 101-119). Springer International Publishing. doi:10.1007/978-3-319-26518-6

## Invited Papers

Park, I., Shin, W. S., Yoo, J., & **Jung, Y. J.** (2012). Development and application of indicator for measuring soundness of higher education curriculum. *Korean Journal of Higher Education Policy*, 5(1). [In Korean]

Kim, D., Choi, K. U., **Jung, Y. J.**, & Shin, W. S. (2011). A case study on curriculum management by institutional type. *Korean Journal of Higher Education Policy*, 4(1). [In Korean]

# Presentations

## Refereed Presentations

**Jung, Y. J.,** & Kim, S. H. (2022, September, accepted). Learning principles for MLIS online graduate courses on Makerspaces [panel presentation for the Curriculum SIG]. *The Association for Library and Information Science Education (ALISE) 2022 Annual Conference.* Pittsburgh, PA.

**Jung, Y. J.** (2022, April). Data collected but excluded in qualitative research in/on informal learning environments [structured poster]. 2022 *Annual Meeting of the American Educational Research Association (AERA).* San Diego, CA.

Kim, S. H., **Jung, Y. J.,** & Choi, G. W. (2022, April). Adapting alternative approaches during covid-19 to explore youth and adult learners' informal learning experiences [paper]. *2022 Annual Meeting of the American Educational Research Association (AERA).* San Diego, CA.

Choi, G. W., Lim, J., Kim, S. H., Moon, J., & **Jung, Y. J.** (2021, November). A case study of post-COVID19 elementary school teachers in Korea [concurrent presentation]. *2021 Association for Educational Communications & Technology (AECT) International Convention.* Chicago, IL & Virtual.

Romero-Hall, E., Arisan-Ari, I., Gentry, W., Greenhaigh, S., **Jung, Y. J.,** Stefaniak, J., Tiwari, S., Koehler, M. J., Rosenberg, J. M., Willet, B. S., Lockee, B., Zimmerman, H. T., Perez-Edgar, K., Grant, M. M., & Ari, F. (2020, November). Let's talk about research methods: Where are we today? [panel] *2020 Association for Educational Communications & Technology (AECT) Virtual Convention.*

**Jung, Y. J.,** & Zimmerman, H. T. (2020, April). Families' sociomaterial interactions during inventing: Learning with pinball machines in a museum [structured poster]. *2020 Annual Meeting of the American Educational Research Association (AERA).* San Francisco, CA (conference canceled).

Zimmerman, H. T., Chiu, Y., **Jung, Y. J.,** Grills, K., McClain, L., & Land, S. M. (2020, April). Families learning together about their regions' natural history: Augmented reality in the garden [poster]. *2020 Annual Meeting of the American Educational Research Association (AERA).* San Francisco, CA (conference canceled).

**Jung, Y. J.,** & Zimmerman, H. T. (2019, April). Collaboration among family members showing varying emotional engagement during a making project [structured poster]. *2019 Annual Meeting of the American Educational Research Association (AERA).* Toronto, Canada.

Zimmerman, H. T., Kim, S. H., Purington, D. W., & **Jung, Y. J.** (2019, March). Sociotechnical interactions influencing families' engagement in collaborative museum-based inventing activities [presentation]. *2019 National Association for Research in Science Teaching (NARST) Annual International Conference.* Baltimore, MD.

**Jung, Y. J.** (2019, March). Children's interest and learning in a science museum: By video and mobile eye-tracking analyses [poster]. *2019 National Association for Research in Science Teaching (NARST) Annual International Conference.* Baltimore, MD.

**Jung, Y. J.** (2018, April). Investigating the development of youths' situational interest at a science museum through qualitative interaction analysis [roundtable]. *2018 Annual Meeting of Korean-American Educational Researchers Association.* New York, NY.

**Jung, Y. J.,** Zimmerman, H. T., Galinsky, P., Perez-Edgar, K. (2017, April). Using video and eye-tracking methods to investigate children's situational interest in a science museum [presentation]. *2017*

*Annual Meeting of the American Educational Research Association (AERA).* San Antonio, TX. **\*Poster nominated for AERA Division C's Outstanding Graduate Student Poster Award\***

**Jung, Y, J.,** Zimmerman, H. T. (2017, April). Exploring children's interest by using video data in a science museum [structured poster]. *2017 Annual Meeting of the American Educational Research Association (AERA).* San Antonio, TX.

**Jung, Y. J.,** & Zimmerman, H. T. (2017, April). Exploring children's interest during family museum visit by using video analysis [roundtable]. *2017 Annual meeting of Korean-American Educational Researchers Association.* San Antonio, TX.

**Jung, Y. J.,** Shin, W. S., Jung, J. W., & Kim, I. (2016, October). Intersection of knowledge, confidence, belief, and support for technology use by teachers [presentation]. *2016 AECT International Convention.* Las Vegas, NV.

**Jung, Y. J.,** Toprani, D., Yan, S., & Borge, M. (2016, October). Developing an afterschool program for collective design thinking with diverse media [roundtable]. *2016 AECT International Convention.* Las Vegas, NV.

**Jung, Y. J.,** Zimmerman, H. T., & Land, S. M. (2016, April). Environmental and technological resources as triggers of children's interests during nature camp [roundtable]. *2016 Annual meeting of Korean-American Educational Researchers Association.* Washington D.C.

Land, S. M., Zimmerman, H. T., Choi, G. W., Maggiore, C., Seely, B. J., & **Jung, Y. J.** (2015, November). Designing mobile applications for informal science learning outdoors [presentation]. *2015 AECT International Convention.* Indianapolis, IN.

Land, S. M., Zimmerman, H. T., Seely, B. J., Mohney, M. R., Dudek, J., **Jung, Y. J.,** & Choi, G. W., (2015, April). Photo-capture and annotations supporting observations in outdoor mobile learning [presentation]. *2015 Annual Meeting of the American Educational Research Association (AERA).* Chicago, IL. **\*Paper won Best Paper Award for AERA SIG-IT 2015\***

**Jung, Y. J.,** Shin, W. S., & Park, I. (2013, June). Exploring teacher factors which affect TPACK of in-service teachers [poster]. *Korean Association for Educational Information and Media Spring Conference.* Gwangju, Korea. [In Korean] **\*Poster won Best Paper Award\***

Kang, M., Yoo, J., **Jung, Y. J.,** Kim, S., and Park, I. (2012, June). The development of a measurement tool of roles and teaching styles for instructors in cyber universities [presentation]. *Edmedia 2012.* Denver, CO.

**Invited Presentations**

**Jung, Y. J.** (2022, June). Makerspace and maker programming in libraries and museums. *The Summer Institute: Developing Responsive Library Leaders, School of Library and Information Studies, The University of Oklahoma.* [Virtual]

**Jung, Y. J.** (2021, January). Transforming makerspaces into online settings. *2021 Winter Conference of The Korean Association for Educational Methodology Studies.* Seoul, Korea [Virtual].

**Jung, Y. J.,** Whalen, D. P., & Zimmerman, H. T. (2019, October). Moment-by-moment shifts of epistemic agency between youths and families during robotic hand making at a museum-based makerspace. *Big10+ Maker and CS Education Research Conference.* Bloomington, IN.

**Jung, Y. J.** & Zimmerman, H. T. (2019, May). Collaboration among family members showing varying emotional engagements: Understanding their situational interests during making projects at a

science museum. *Waterbury Summit on the Learning Sciences, Penn State University.* University Park, PA.

**Jung, Y. J.** (2016, April). Children's interest development during collaborative learning with family in a science museum. *College of Education Graduate Student Research Symposium, Penn State University.* University Park, PA.

Toprani, D., Yan, S., **Jung, Y. J.**, & Borge, M. (2016, March). Bringing collaborative design thinking into an elementary after-school club. *2016 Harvard Graduate School of Education Student Research Conference.* Boston, MA.

Yan, S., **Jung, Y. J.**, Toprani, D., Galinsky, P., & Borge, M. (2015, November). Building thinking processes in informal settings. *Learning Sciences/Science of Learning poster conference, College of Education, Penn State University.* University Park, PA.

Galinsky, P., **Jung, Y. J.**, Taber-Thomas, B., Zimmerman, H. T., Borge, M., & Perez-Edgar, K. (2015, March). Mobile eye tracking applied to behavior and education research: quantitative analysis tools. *TLT Symposium 2015, Penn State University.* University Park, PA.

Park, Y. & **Jung, Y. J.** (2011, December). Exploring the meaning of mobile learning for informal learning: preliminary study. *The 9th Annual Learning and Technology Conference-Learning by design: Purpose, Art & motion.* Jeddah, Kingdom of Saudi Arabia.

**Jung, Y. J.** (2011, November). How does mobile learning conduct informal learning: focused on tendency of Korean? *Waseda-Korea University exchanging program.* Tokyo, Japan.

## Invited Seminars & Lectures

**Jung, Y. J.** (2022, February). Cultivating research agenda [virtual]. *Doctoral Seminar, School of Library and Information Studies.* University of Oklahoma, Norman, OK.

Kwon, K., & **Jung, Y. J.** (2022, January). Getting published in English journals [virtual]. *Bk 21+ Project Group of Edu-hub in Asia.* Korea University. Seoul, Korea.

**Jung, Y. J.** (2021, September). Dissertation: from topic setting to defending [virtual]. *Doctoral Seminar, School of Library and Information Studies.* University of Oklahoma, Norman, OK.

**Jung, Y. J.** (2021, April). Exploring learner interaction through video-based research [virtual]. *Research Methods and Design in Information Science* (LIS 6713), School of Library and Information Studies (doctoral level course). University of Oklahoma, Norman, OK.

**Jung, Y. J.** (2021, March). Informal learning environments for interest-driven learning [virtual]. *The Design of Learning Environments* (EIPT 6343), Department of Educational Psychology (graduate level course). University of Oklahoma, Norman, OK.

**Jung, Y. J.** (2020, November). Children's interest-driven learning with families at a science Museum [virtual]. *Pedagogical Considerations in the 21st Century Classrooms* (master's level course). University of Kansas, Lawrence, KS.

**Jung, Y. J.** (2020, November). How I survived my dissertation [virtual]. *Doctoral Seminar, School of Library and Information Studies.* University of Oklahoma, Norman, OK.

**Jung, Y. J.** (2020, June). Mobile eye-tracking for educational research [virtual]. *Bk 21+ Project Group of Edu-hub in Asia.* Korea University. Seoul, Korea.

**Jung, Y. J.** (2020, June). Video-based research in education [virtual]. *Bk 21+ Project Group of Edu-hub in Asia.* Korea University. Seoul, Korea.

# Teaching

**School of Library and Information Studies, University of Oklahoma**
- *LIS 5970 Makerspaces* (Fall 2022)
- *LIS 5033 Information and Society* (Fall 2020; Spring 2021; Spring 2022)
- *LIS 5713 Research and Evaluation Methods* (Spring 2021; Spring 2022)
- *LIS 5823 Internship* (Spring 2021)

**Learning, Design, and Technology Program, Penn State University**
Instructor (undergraduate course)
- *World Technologies and Learning (LDT 100, hybrid)* (Fall 2019; Spring 2020).
Instructional Aide (graduate courses)
- *Mobile Technologies into Learning Environments (LDT 505, online)* with Dr. Priya Sharma (Fall 2017).
- *Designing Constructivist Learning Environments (LDT 527, online)* with Dr. Susan Land (Spring 2017).
- *Introduction to Computer Supported Collaborative Learning (INSYS 597A, residential)* with Dr. Marcela Borge (Fall 2014).

**Information Science Technology Program, Penn State University**
Teaching Assistant (undergraduate course)
- *Information, People, and Technology (IST 110, online)* with Dr. Marcela Borge (Spring 2015).

# Certificates

Penn State World Campus Graduate Student Online Teaching Certificate, 2016

The Pittsburgh Science of Learning Center Summer School Certificate (Concentration: CSCL), 2015

Secondary Teaching Certificate in South Korea, 2011

Lifelong Educators Certificate in South Korea, 2011

# Service & Leadership

**International and National Associations**

Leadership
**Program Chair (elected)**, AERA Informal Learning Environments Research SIG (2022-2023; Program Chair-Elect for 2021-2022)

Grant Reviewer
NSF Panel Reviewer (2022)

Journal Reviewer
Library and Information Science Research (2020-)
Early Childhood Research Quarterly (2021-)
Science Education (2021-)
Teaching and Teacher Education (2021-)
KEDI Journal of Educational Policy (2021-)

Conference Reviewer
AERA Annual Meeting Submissions (2022, 2020, 2019, 2016, 2015)

International Conference of the Learning Sciences Submissions (2020, 2018)
Association for Educational Communications and Technology Proposals (2017)
Korean-American Educational Researchers Association Annual Meeting Submissions (2017)
International Conference on Computer Supported Collaborative Learning Submissions (2016)

Book Proposal Reviewer
A book from the Global Perspectives on Children in Museums series, Routledge (2021)

Graduate Coordinator
2015 Annual Meeting of Korean-American Educational Researchers Association (2015)

Administrative Assistant
The Korean Association for Educational Methodology Studies (2012-2013)

**University Service**

*University of Oklahoma*
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| 2021-2022 | Member, Doctoral Program Committee, School of Library and Information Studies |
| 2020-2022 | Member, Accreditation Committee, School of Library and Information Studies |
| 2020-2022 | Member, School Librarianship Advisory Board |
| 2020-2022 | Library Representative, School of Library and Information Studies |
| 2020-2021 | Member, Graduate Studies Committee, School of Library and Information Studies |

*Penn State University*
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| 2014-2015 | **President,** Penn State University-Korea University Alumni Association |
| 2013, 2015 | Reviewer, Penn State University COIL Research Initiation Grant Proposals |

## Affiliations

Association for Information Science & Technology (ASIS&T)

American Educational Research Association (AERA)

International Society of the Learning Sciences (ISLS)

Association for Educational Communications and Technology (AECT)

Association for Library and Information Science Education (ALISE)